Literary Elements Vocab/ Grammar Concepts for Midterm

The following concepts are from Grammar Unit 2 that may be on the midterm

1. Know definitions and be able to provide and/or recognize examples for the following. Remember that information for tired words, euphemisms, slang, clichés, and idioms are found on Canvas. Others are found in your packet.
2. Dialect
3. Idiom
4. Tired words
5. Euphemism
6. Slang
7. Cliché
8. Jargon
9. Colloquialism
10. Connotation
11. Denotation
12. Grammar concepts: be able to define, recognize, fix faulty sentences with errors, label.
13. Comma use (utilize your notes taken in class the day that we outlined over 10 ways to use commas—you wrote the way and the example sentence) See also worksheets on commas handed out as practice/posted to Canvas

Includes especially:

Commas between independent clauses joined with a conjunction

Commas after subordinate/dependent clauses that begin sentences

Commas setting off appositive phrases

Commas for items in a series

Commas after beginning modifying phrases utilizing a present participle (“ing” verb—ex. Swimming in the lake, the duck became stuck between some thick lily pads.)

1. Combining sentences using appositive phrases or present participial phrases (“ing” verb form and its modifiers at the beginning of a sentence and followed by a comma)
2. Appositives/ Appositive phrases in general
3. Parallel structure (faulty parallelism)
4. Subordinate clauses/ Subordinating conjunctions (See PowerPoint on Canvas concerning Commas)
5. Clause—independent and Subordinate/Dependent clauses
6. Know definitions and be able to recognize examples for the following literary elements:
7. Simile
8. Metaphor
9. Allusion
10. Hyperbole
11. Personification
12. Synecdoche
13. Alliteration
14. Assonance
15. Foreshadowing
16. Onomatopoeia
17. Understatement
18. Antithesis
19. Oxymoron
20. Pun

Unit 1 grammar concepts that may be on the test: I refer you back to Grammar Packet #1 objectives:

Honors English II Grammar Packet 1 Objectives

1. I can differentiate between and/or name different types of pronouns, including demonstrative, interrogative, personal, reflexive, intensive, indefinite, and reciprocal.
2. I can recognize a pronoun in a sentence.
3. I can state the definition of a pronoun.
4. I can state the definition of an antecedent and recognize the pronoun’s antecedent in a sentence
5. I can state the definition of a noun and point nouns out in sentences.
6. I can recognize verbs and verb phrases/ find verb or verb phrases in sentences
7. I can differentiate between action and linking verbs.
8. I know which questions to ask to figure out whether a verb is transitive or intransitive.
9. I can look at a sentence and figure out whether the verb is transitive or intransitive.
10. I know which questions an adjective answers.
11. I know which questions an adverb answers.
12. I know which part of speech an adjective modifies (defines)
13. I know which parts of speech an adverb may modify (define)
14. I can differentiate between adjectives and adverbs in sentences.
15. I can label a sentence's parts with different parts of speech.
16. I can name at least 10 prepositions off the top of my head and recognize prepositions in sentences.
17. I can recognize whole prepositional phrases in sentences.

1. I can name three articles and state which part of speech articles always belong to.
2. I can define and recognize interjections.
3. I can define and recognize conjunctions, including coordinating and correlative conjunctions. (Correlative conjunctions you will probably just have to memorize).
4. I can name all eight basic parts of speech.