**Misplaced Modifiers**

*A misplaced modifier is a phrase, clause, or word that is incorrectly separated from the word it modifies. Directions: Fix or rewrite the misplaced phrase if needed.*

1. The little girl screamed at the library at her mother.

2. She served sandwiches to the children on paper plates.

3. Loaded with toppings, Whitney ate a pizza.

4. The boy shot the basketball while he was tired.

5. Cody, Julie, and Brooke ate the lunch that they had brought slowly.

6.  Three bakers sat quietly in the corner eating pies.

7. The torn child's shoe lay on the floor.

8. The salesman sold the couch to the buyer with leather seats.

**Dangling Modifiers**

*A dangling modifier is a word or phrase that modifies a word not clearly stated in the sentence. A modifier describes, clarifies, or gives more detail about a concept. Directions: Fix or rewrite the sentence.*

1. Shooting the basketball, a satisfying swish was the sound Jackson hoped to hear.

2. While blowing bubbles, the bee stung the boy.

3. Hoping to cheer up my friend, the note was written and given to her.

4. Reading the park rules, the dog did not enter the park.

5. Upon entering the grocery store, an apple caught my attention.

6. Without knowing her name, it was difficult to introduce him.

7. After reading the book, the book remains boring.

**Parallel Structure**

 *Parallel structure means using the same pattern of words to show that two or more ideas have the same level of importance. This can happen at the word, phrase, or clause level.*

*Directions: Fix or rewrite the sentence*

1. Sarah likes hiking, to go to the store, and to take naps.

2. My friend took me shopping and to the pool.

3. My dog likes to play fetch, but also sleep.

4. I would rather pay for my education than receiving financial aid.

5. Floods affect people, the environment, and are scary.

6. We enjoy relaxing and liked to sit out in the sun.

7. Sarah likes to swim, to ski, and hike.

8. The teacher told them to study and that they should practice their math every night.

9. Everyday we make our beds, eating our breakfast and feed the dog.

10. Alera wanted to make sure she made her presentation creatively, timely, and ordered.

11. Olivia was considered to be a good student because she was always on time, she was very motivated, and studied.

12. The following activities can be done at the mall: buying clothes, eat lunch, and talking to friends.

13. Yesterday we went to the park and afterwards we walking to the ice cream shop.

14. The choir teacher tells them to study and that they should practice their songs.

15. Lisa writes a poem for her grandma and mailed it to her.