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| Persuasive Essay with Research Rubric 2016 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Total\_\_\_\_\_\_\_/100 Pts.**  |
| **Organization:** Essay begins with an introduction. The thesis sentence is the last sentence of the introduction and makes the paper’s main purpose clear while outlining the entire paper.Each body paragraph contains a topic sentence and support from a source Everything flows smoothly and is not forced.**Conclusion paragraph ends paper and leaves us with both a reiteration of ideas and appropriate, well-thought-out food for thought.**The entire paper works together as a coherent whole to present or argue the thesis. Ideas clearly and smoothly connect. The author had a clear plan for organization and demonstrates author control throughout the essay.  | 10 points |
| **Content:**Thesis Statement – clearly communicates paper’s main purpose and the entire paper works to support this statement. The thesis statement presents an argument that addresses the topic chosen by the author and asserts a fresh, thought-provoking idea that moves beyond the obvious.* Body Paragraphs strongly support the thesis.
* Topic sentences clearly support thesis and relate paragraph’s topic.
* The support given in the paragraph clearly supports the topic sentence.
* Signal Phrases/ attributive tags are used correctly to introduce each credible source.
* The author incorporates sources in a relevant, insightful way and uses his/her own assertions and/or commentary to present the argument.
* Each body paragraph contains ample support - at least one outside source is used per body paragraph.
* The author writes the majority of the paper and does not depend on quotes to “fill space.”

The conclusion paragraph wraps up the paper in a strong way, leaving the reader with a clearly summed up argument and an insightful last thought. It brings an intelligent, creative end to the essay. | 40 points |
| **Grammar/ Mechanics:**None or very few mechanical errors are present--for example:* Sentence Fragments and Run-on sentences/Comma Splices
* Pronoun/antecedent agreement errors; misplaced modifier issues; subject/verb agreement issues
* Punctuation errors
* Contraction/ abbreviation errors Ex. can’t = cannot, don’t = do not, they’ll = they will, etc.)
* Punctuation around quotes Ex. “The road is a dangerous place” (Smith 65).
* Misspellings/typos
* Avoid tense changes/shifts (remain consistent).
* Awkward sentence constructions and phrasing (AWK)
* Coordinating Conjunctions (FANBOYS) used appropriately (commas used appropriately); conjunctive adverbs used correctly
 | 20 points |
| **Voice/ Style:**The writer writes and interacts with the sources in a perceptive, scholarly, and creative way, using his/her own voice (the paper sounds formal, but not as though written by a robot)* Diction-Unique, precise, and even powerful word choice is used (**NO** vague words – get, things, stuff, good, bad, nice, sad, glad, fun, way, etc.), and the paper is free of clichés.
* Sources are incorporated smoothly; sentences and ideas flow smoothly.
* Writer demonstrates variety in sentence structure - no repetitive phrases, sentences.
* Author cuts clutter—no unnecessary words and phrases.
* The writer does not use “you” except in the hook and/or the final challenge

***\*\* Use of 2nd person (you) will be a one point deduction per occurrence \*\*\**** | 10 points |
| **MLA Style:** Use *Rules for Writers* handbook or use the Purdue Owl website .* Correct MLA format/style is used—see handbook pgs. 524-525
* Page Layout—Heading, margins, font, header with page #, double spacing - see handbook pgs. 524-525
* Proper attributive tags and in-text citations with page #’s - see handbook pgs. 480-490. Ex. (Smith 95)
* Attributive tags and other internal citations are smoothly integrated
* **No hanging quotes or pieces of information left uncited**
* **Internal citation matches first word/s of Works Cited page**
 | 15 points |
| **Works Cited Page** with correctly documented sources in MLA page set-up form. Use the Purdue Owl website or the *Rules for Writers* handbook to see examples and check accuracy of your work cited page | 5 points |

The above describes Exemplary work.

**Page** **Requirement** 6 Paragraphs (at least four body paragraphs—either 2 points and 2 rebuttal/response paragraphs OR 3 points and one rebuttal/response paragraph form the core of your body paragraphs. Anything else you’d like to add, like an extra response, a background paragraph, etc. is on top of your core expectation). A significant number of points will be deducted for papers that do not meet minimum requirements or follow directions given for assignment A final copy needs to be printed at deadline and turned into Canvas.