

Technology & Engineering Professional Workplace Skills

Student will consistently demonstrate the ability to:

- 1. exceed the established school attendance policy to establish a consistent record of punctuality and dependability.
- 2. appropriately use (or not use) personal electronic devices.
- 3. maintain a high standard of industrial hygiene by:
 - adopting strong habits of professional dress and personal hygiene,
 - · wearing the appropriate personal protective equipment,
 - adopting the habit to "clean as you go", and
 - guarding against foreign object debris (FOD) from contaminating the workspace or product.
- 4. contribute to a culture of safety by:
 - understanding and complying with established safety procedures,
 - watching for and speaking out when potential hazards and concerns are observed, and
 - actively participating in improving safety conditions.
- 5. follow established practices and procedures with exactness.
- **6.** work productively as a member of a team with an awareness of and respect for global diversity and cultural differences.
- 7. exhibit initiative and leadership while maintaining a flexible and adaptable attitude.
- 8. communicate clearly & effectively with others.
- proficiently use software found in the professional environment, such as MS PowerPoint, MS Excel, and MS Word.
- 10. correctly apply mathematics in areas such as:
 - addition, subtraction, multiplication, division,
 - fraction to decimal as well as decimal to fraction conversions, and
 - using decimal places.
- 11. understand mathematical concepts such as:
 - ratios and proportions,
 - rounding and tolerance ranges,
 - · engineering notation, and
 - metric equivalents.
- **12.** demonstrate an ability to think critically and creatively to solve problems and develop improvements to products and processes.
- **13.** read and understand technical documents, such as work orders, specifications, and standard operating procedures.
- **14.** complete assigned tasks in a timely manner and with a high degree of workmanship.



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